

Doverly Down Lower School – Curriculum Review: 2019-2020

Impact (the intended outcomes of our curriculum)

- For all children to achieve in line with their ability making outstanding progress over time, developing a broad, transferable skill base
- Leave Doverly Down as confident children
- Ready for the next transition – next year group/next school
- Self Confidence about their own abilities
- Considerate citizens
- Proud of who they are and all they have achieved
- Understand and acknowledge their own strengths
- Inquisitive learners
- A love of learning
- Equipped to face Challenges
- Equipped to be Resilient
- Core values, modelled and believed by each child

Implementation (how we will achieve that)

Through Values Based Education:

Subject Leadership, Relevant & timely CPD

Lots of opportunities to work as individuals, in pairs, in small groups and as a whole class

Support and Nurture for all pupils. Additional support for pupils with SEND or pupils in receipt of pupil premium

Sporting opportunities – competitive and non-competitive, Self and Peer Assessment

Positive reinforcement

Independent enquiry

Exploratory learning

Modelling

Enthusiastic teaching

A wide variety of experiences – broad curriculum, trips and visitors

Opportunities to thrive and achieve – across all subjects

Positive mental health work – working with families, support for pupils with SEND

A variety of learning styles – catered for through a variety of teaching styles: -

VARK (Visual, Auditory, Reading/Writing, Kinaesthetic)

Track progress and plan next steps across each subject – using progress trackers

Resources that are fit for purpose and solid infrastructure to support modern learning styles

Intent (what we want to achieve)

Happy, Responsible, Questioners, Co-operative, Resilient, Inquisitive, Independent Learners, Creative, Confident, To have a love of learning, Respectful, Considerate, To have self-belief, To be Literate, To be numerate, To be proficient communicators, To be able to reason, To have coping strategies