

Doverly Down Lower School

Vision and Values

Our Mission Statement:

To create a happy and safe learning environment which inspires, educates and makes a difference to every child.



Our Mission Statement and School Values underpin everything that we do. We are proud to serve the whole community and it is our aim that through working together, we shape the child and the adults within it, to live fully. Our ethos aims to support pupil well-being, focussing on social, emotional and mental health development.

We are an inclusive school, where everyone has a valuable contribution to make. We foster children's interests to ensure that every child is able to reach their full potential through exceptional progress and attainment. Our curriculum is creative and topic based embracing technology and promoting equal opportunities whilst enabling children to build confidence and develop self-respect.

Our School Values and principles are embedded and reflected in all that we do. These Values have been chosen by the school as a set of moral standards we should understand and try to 'live'. They align with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs

Our aims:

- To provide and deliver excellent and personalised teaching and learning opportunities that allow pupils to: explore and develop their own values, beliefs and philosophy.
- That all children develop a lifelong love of learning.
- To encourage children to demonstrate high standards of personal behaviour, inspired through challenging them and supporting them in their learning and interests, helping them to understand their social and cultural traditions and appreciate the diversity and richness of others.
- To help children acquire the key skills of communication, literacy and numeracy that will enable them to adapt to a changing society.
- To nurture and develop a lifelong attitude of awe, wonder, thankfulness, curiosity and a love of learning in a variety of learning environments.
- To give excellent care and guidance to help children be safe, to develop physical and mental well-being that promotes a healthy lifestyle and helps to instil emotional maturity.
- To offer additional care and support to individual children through nurture provision.
- To build a community based on mutual respect where the values of; friendship, honesty, hope, love, patience, peace, respect, responsibility, thoughtfulness, tolerance and forgiveness, understanding and appreciation, care and courage, thankfulness and the outward-focused value of generosity are modelled and explored to enable us all to deepen our understanding and ability to live alongside others with humility and respect
- To engage with the community in which the school sits, so that children appreciate the area in which they live and all that it has to offer.