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| ***Areas of Assessment*** | ***Essential*** | ***Desirable*** | ***Method of Assessment*** |
| 1. Qualifications and Experience
 | -Qualified teacher status-Evidence of Continuing Professional Development-Degree/PGCE-Successful primary teaching experience-Proven record of good relationships with pupils and parents-Strong pedagogical models (or willingness to learn an explicit approach which provides effective outcomes for children) | -Recent and relevant INSET-Experience of coordinating/leading a subject area | Application form |
| 1. Skills and Knowledge
 | -Knowledge of the National Curriculum-Teaching experience across the lower school age range.-Knowledge of effective teaching and learning strategies-Experience of and commitment to Special Educational Needs.-A good understanding of how children learn-Ability to adapt teaching to meet pupils’ need-Ability to build effective working relationships with pupils-Knowledge of guidance and requirements around safeguarding children-Knowledge of effective behaviour management strategies-Good ICT skills, particularly using ICT to support learning-Excellent communication skills-Excellent standards of behaviour management | -Current experience of working in the Early Years Foundation Stage-Willingness to attend events beyond the school day | Application formInterview |
| 1. Personal Qualities
 | -A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school-High expectations for children’s attainment and progress-Inclusive approach to teaching and learning-Ability to work under pressure and prioritise effectively-Commitment to maintaining confidentiality at all times-Commitment to safeguarding and equality-Calm, supportive and caring-Commitment to safeguarding children-Strong team member-Adaptable-High expectations of self and pupil |  | Application formInterview |
| 1. Application
 | -Well presented application form.-Answering all areas of the person specification. |  | Application form |