

Science

States of matter

Living things and their
Habitats

HISTORY

THE TUDORS A
STUDY OF BRITISH
HISTORY BEYOND
1066

Geography

Locating the countries and oceans Tudor explorers discovered
Locate world countries on a map and understand how some of these
aspects have changed over time.

Use maps, atlases, globes and digital/computer mapping to locate
countries and describe features studied

Use the eight points of a compass, four and six-figure grid
references, symbols and key (including the use of Ordnance Survey
maps) to build their knowledge of the United Kingdom and the wider
world

Use fieldwork to observe, measure, record and present the human
and physical features in the local area using a range of methods,
including sketch maps, plans and graphs, and digital technologies.

Computing

Online Safety

Word processing
skills

French

Classroom instructions
Vowels in French
Colours, numbers &
weather

Maths

Number, place value and money

Addition and Subtraction

Multiplication and Division

Mental addition and subtraction

Geometry: properties of Shape,
position and direction and statistics

Measurement

Mental multiplication and division

Fractions or decimals or
percentages or ratio

Algebra

TERRIBLE TUDORS!



Summary of work

Year 4

Autumn 2020



Forest Fun/Music/PSHE

Tudor music
Forest Fun in the woods
Paths

ART/DT/PE

Tudor portraits
Create Tudor homes
Create Tudor Rose
Create Coat of Arms
GYM/Yoga/Premier
Sport/Mindfulness

Literacy

Range:

Develop positive attitudes to reading and
understanding by listening to, reading and
discussing a wide genre of texts; by reading
texts that are structured in different ways and
reading for a range of purposes; identify themes
and conventions

Speaking and listening

Activities linked to a short film, Paddington, TV
programmes and literacy texts.

Comprehension and Composition:

Read work by favourite writers and find out
about favourite authors and poets;
comprehension activities; use paragraphs in
writing; describe characters and settings; write
historical stories, instructions, reports and
playscripts; compare poems.

Grammar and Punctuation:

Check and improve own writing; use commas to
mark grammatical boundaries; verb tense;
identify and use powerful verbs and adverbs.

Spelling and Vocabulary:

Identify and spell irregular verb endings, tense
changes and suffixes. Investigate the ways in
which nouns and adjectives can be made into
verbs by use of suffixes.

Handwriting practice linked to spelling and
vocabulary work/dictation.