

Academic Year:	2020-2021
Total Funding Allocation:	£17,440 + (£900 carried forward from 2019-20)
Actual allocation:	Predicted spend: £18,335

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				
Objective	Key Actions	Allocated funding	Anticipated outcomes	Sustainability/next steps and Review
Continue to engage children in active play.	-Children to learn new games that they can take with them to the playground. -Midday supervisors to help at lunch club to upskill themselves.	£1100 2 lunchtimes per week.	-Children will be active for longer periods of the day and be engaged in regular physical activity	
-Cycle safety lessons for children	-All children will leave Dover Down being able to cycle. -Children will have positive cycling experience to take forwards to middle schools.	£175	-Children will have a positive cycling experience and continue to cycle in the future. All children leaving in year 4 will be able to safely cycle and learn basic cycle repairs.	

	-Children will be able to travel to middle schools safely.			
-Maintain, Develop and repair playground and hall PE and outdoor play equipment and safe surfaces.	-Children will have access to safe and stimulating equipment. -Children will be active during playtimes and after school club. (Stay and Play) -Children will develop co-ordination, hand eye co-ordination, work together.	£2500	-Children will be engaged in purposeful physical activity and have opportunities to use varied equipment to continue to be engaged for longer periods of time. -Children will enjoy physical activity and 'kick start a healthy and active lifestyle'.	
Continue the delivery of Forest Activities in the Woods.	Employ a Teacher who is trained in Forest Skills to lead forest fun.	£4500		
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Objective	Key Actions	Allocated funding	Anticipated outcomes	
Continue to engage children in active play.	-Children to learn new games that they can take with them to the playground. -Midday supervisors to help at lunch club to upskill themselves.	As in indicator 1.	-Children will be active for longer periods of the day and be engaged in regular physical activity this will mean the children will be more focussed on their learning after lunchtimes. -More children will have a positive play experience and develop personal, social and emotional needs of the children.	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				

Objective	Key Actions	Allocated funding	Anticipated outcomes	
Continue to develop staff subject knowledge.	-Staff to watch delivery from a dance/ gymnastics specialised and assist in the teaching linked to the thematic teaching approach	£480	-Staff will feel more confident delivering dance. -Children will experience a variety of dance genres.	
Develop Teaching assistants and Cover Supervisors subject Knowledge	TAs and Cover Supervisors to observe the delivery of PE – so that they are able to gain competence in supporting a PE lesson. This year to include the Reception class.	£7800	Staff will feel more confident delivering PE -Children will experience expertise in all aspects of PE	
Continue to develop mid-day supervisors to engage children in active play.	-Mid day supervise to start simple games and positive play games during the lunchtime. -Senior Mid-day supervisor to engage other staff members in play games. -Staff to support premier sport in club games. Children to pick equipment that they would like to play with at playtimes.	On-going equipment replacement £500	-Children will be active for longer periods of the day and be engaged in regular physical activity this will mean the children will be more focussed on their learning after lunchtimes. -More children will have a positive play experience and develop personal, social and emotional needs of the children.	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Objective	Key Actions	Allocated funding	Anticipated outcomes	

Cross curricular dance offered to Key stage 2 children.	-Children will learn a new dance style that is less traditional to 'normal' school dance. -Opportunities to link to clubs. Linked to our topic, colour, Tudors and under the sea.	As in indicator 3	Children experience new style of dance and broaden their range of sports.	
Extend gymnastic ability of more able children.	-School paid gymnastics sessions for KS2 children. P.E co-ordinator to support to increase subject knowledge.	£480	Children to develop gymnastic ability. Y3/4 teachers up skilled.	
Indicator 5: Increased participation in competitive sport				
Objective	Key Actions	Allocated funding	Anticipated outcomes	
Cover for Class teacher to take children to Level 2 and Level 3 competitions	-All of year 4 will have an opportunity to take part in inter-school competitions.	£200	-Children will have a positive experience from participating in competitive sport.	
Year 4 to develop more intra school activities for KS1.	- support year 4 pupils to create competitions for younger children. Year 4 to develop a multi-skills festival for ks1.	£500 for SSP to train the year 4s.	Year 4s to become more confident leading sport. KS1 to have more competitive elements to their curriculum.	
KS2 Competitions	Implement more competitive sporting opportunities in P.E lessons e.g. mini games, competitive warm ups.	£100 Co-ordinator time.	Children will enjoy more competitive sports, they will experience winning and losing and how to deal with situations that do not go their way.	

	-Develop more house competitions e.g. Netball/ Rugby etc.			
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