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| **Week 5**  **18.5.2020** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **LITERACY - PHONICS / READING / WRITING** | | | | | |
| **PHONICS**  Open the video on the Rowan class webpage ‘Phase 3 NEW sound ‘ow’ and join BODO to learn the new sound this week.  **READING**  **Rosie and Jim live on their canal boat with John.**  **John is an author and he writes books about Rosie and Jim.**  **Which books do you like to read? Who are your favourite authors?**  **Have a look at the ‘Booktrust’ website:**  <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>  Choose a book to listen to? Why did you choose this book? What did you like about the front cover?  Did you enjoy the story?  **Handwriting practice:**  PRINT - Choose from one of the handwriting PDFs:  -Letter formation workbook  -Line handwriting sheets  -Number formation workbook  -Simple sentence writing  Or use the PDFs to model and copy the letters/numbers/words onto your own paper or in your own book. | | **PHONICS**  PRINT – Open the ‘ow’ booklet and work through the activities.  <https://www.educationcity.com/>  Log in to Education city and go to subjects – English – EYFS – F2 – Letters and Sounds: Phase 3 – ‘ow’ sound ‘Clown in Town’.  Play the game.  **READING / WRITING:**  <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/letterflies/>  Play the letterflies game – can you collect all the letters to build words and then can you read the words you have made?  **Handwriting practice:**  SEE MONDAY | **PHONICS**  Open the video ‘Full Circle’ and play along with BODO using your sounds to help change and build new words.  **READING / WRITING**  <https://www.educationcity.com/>  Log in to Education city and go to subjects – English – EYFS – F2 – Letters and Sounds: Phase 3 – Ready or Not.  Play the game to practise reading some tricky words.  **Handwriting practice:**  SEE MONDAY | <https://www.bbc.co.uk/iplayer/episode/b01q0py1/alphablocks-series-3-22-how-now-brown-cow>  Watch ‘How now brown cow’ episode of Alphablocks.  **PHONICS / READING / WRITING**  <https://new.phonicsplay.co.uk/resources/phase/3>  -Choose a game to play to practise blending to read: Obb and Bob / Buried Treasure / Dragon’s Den.  Play one of the tricky word games: Flashcard speed trials or Tricky word trucks.  **Handwriting practice:**  SEE MONDAY | **WRITING – Apply phonic knowledge:**  <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>  Choose another story to listen to or listen to the same story again.  Draw a picture of something you enjoyed in the story and write a sentence to say why you like the story:  It was…  I like it when…  I loved…  **Handwriting practice:**  SEE MONDAY |
| **MATHS – White rose maths homelearning provides daily videos and activity ideas for Reception Maths; click on the link below:**  <https://whiterosemaths.com/homelearning/early-years/> - click on **week 5:**  **The focus this week in school would be Sharing:** | | | | | |
| **Revise Doubles:**  <https://www.youtube.com/watch?v=NDqbCfplYrg>  Revise the doubles you learnt last week and sing along.  <https://www.educationcity.com/>  Log in to Education city and go to subjects – Maths – EYFS – F2 – Activities: Play these games:  Share bear  **Further challenge --**  <https://www.educationcity.com/>  Log in to Education city and go to subjects – Maths – Y1 – Activities: Play ‘Seeing spots’ to practise doubling to 24. | | **Sharing:**  <https://www.educationcity.com/>  Log in to Education city and go to subjects – Maths – EYFS – F2 – Activities: Play these games:  Fruit Frenzy  **Further challenge -**  Open the PDF ‘Comparing shoes’. Work through the task – does your child **understand** the language of fewest/least/most/more than etc  Can your child **use** the language of comparing amounts? | **Sharing:**  <https://www.youtube.com/watch?v=KTFJ9gjfAXg>  Watch the cookie monster clip – How do Elmo and the cookie monster share? What different ways to they find to share? Do they both have equal amounts?  Open the Powerpoint ‘The same amount of birthday presents’ and work through the slides talking about how they have been shared equally.  **Further challenge -**  Open the Powerpoint ‘Fairy tale party sharing’. Decide how to share the cakes equally. | **Sharing:**  <https://pbskids.org/curiousgeorge/busyday/dogs/>  Practise sharing equally.  **Further challenge -**  <https://nrich.maths.org/14052>  Birthday sharing – have a think about these sharing questions – can you work out the answers?  Use practical equipment or drawings to help you. | **Sharing:**  Watch these numberblocks episodes all about sharing and dividing:  <https://www.bbc.co.uk/iplayer/episode/m0006xcw/numberblocks-series-4-18-the-lair-of-shares>  Watch the ‘Lair of Shares’.  <https://www.bbc.co.uk/iplayer/episode/m0006xfs/numberblocks-series-4-20-divide-and-drive>  Watch ‘Divide and drive’.  <https://www.bbc.co.uk/iplayer/episode/b08q4g7y/numberblocks-series-2-counting-sheep>  Watch ‘Counting sheep’.  <https://www.bbc.co.uk/iplayer/episode/b08r2l4d/numberblocks-series-2-odds-and-evens>  Watch ‘Odds and Evens’. |
| **EYFS CURRICULUM** | | | | | |
| **UW** | | **EAD** | **PSED** | **C&L** | **PD** |
| **All about materials:**  <https://www.sciencekids.co.nz/gamesactivities/materialproperties.html>  Rosie and Jim’s boat needs to be waterproof so as to not let in any water.  Can you explore some different materials to find out more about them: Which are waterproof? Which are strong? | | **Build a boat:**  <https://www.youtube.com/watch?v=7aq1IJnU6zg>  **Watch Rosie and Jim ‘Boat painting’.**  Use junk modelling to build a boat that floats on water.  Maybe you could challenge another family member to make a boat too and see which floats the furthest.  **Email a photo of your boat or a video pf your boat floating on water** to Mrs Blessing or email to your child’s learning journey: **inbox@2buildaprofile.com** | **Water Safety:**  <https://canalrivertrust.org.uk/explorers/games/waterside-safety-challenge>  Rosie and Jim live on water. They have to know how to be safe on the canal.  Have a go at the Water safety challenge – how do we keep safe near water? | **Explore the canal:**  <https://canalrivertrust.org.uk/news-and-views/features/360-adventures-on-our-canals>  Take a virtual tour along one of Britain’s canals.  What do you think it would be like in the tunnel?  What would you see? Hear? Feel?  What else would you see as you travelled along the canal? | **Make patterns with your body:**  <https://www.youtube.com/watch?v=BQ9q4U2P3ig>  Make a pattern with your body movements.  **Body percussion:**  <https://www.youtube.com/watch?v=T3ufzZey_iY>  Watch the Body percussion duet by Beat Goes On.  Now have a go at joining in with some body percussion:  <https://www.youtube.com/watch?v=sW2DY1OpgrI> |