

Academic Year:	2019-2020
Total Funding Allocation:	£17,150
Actual Funding spent:	Predicted spend: £17,302 (£152 – to be allocated through Curriculum budget)
Not spent due to Lockdown	£900: carry forward to PE & Sport Action Plan 2020-21

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				
Objective	Key Actions	Allocated funding	Anticipated outcomes	Sustainability/next steps and Review
Continue to engage children in active play.	-Children to learn new games that they can take with them to the playground. -Midday supervisors to help at lunch club to upskill themselves.	£1015 2 lunchtimes a week.	-Children will be active for longer periods of the day and be engaged in regular physical activity	This has been utilised up until Lockdown. As it was part of a contract with Premier Sport we have had to pay for the partial spring term and the summer term. We are now providing Sport sessions for all children back in school twice a week – to include an extra hour.
-Cycle safety lessons for children	-All children will leave Doverly Down being able to cycle. -Children will have positive cycling experience to take	£175	-Children will have a positive cycling experience and continue to cycle in the future. All children leaving in year 4 will be able to safely	Unable to go ahead due to lockdown. This will be carried forward to 2021. (£175)

	forwards to middle schools. -Children will be able to travel to middle schools safely.		cycle and learn basic cycle repairs.	
-Maintain, Develop and repair playground and hall PE and outdoor play equipment and safe surfaces.	-Children will have access to safe and stimulating equipment. -Children will be active during playtimes and after school club. (Stay and Play) -Children will develop co-ordination, hand eye co-ordination, work together.	£2000	-Children will be engaged in purposeful physical activity and have opportunities to use varied equipment to continue to be engaged for longer periods of time. -Children will enjoy physical activity and 'kick start a healthy and active lifestyle'.	All equipment has been maintained.
Continue the delivery of Forest Activities in the Woods.	Employ a Teaching Assistant who is trained in Forest Skills to work alongside class teachers.	£2500		Staff are contracted and all funds have been used to pay salaries. Up until lockdown Forest Fun was delivered throughout each week to all year groups.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes	
Continue to engage children in active play.	-Children to learn new games that they can take with them to the playground. -Midday supervisors to help at lunch club to upskill themselves.	As in indicator 1.	-Children will be active for longer periods of the day and be engaged in regular physical activity this will mean the children will be more focussed on their learning after lunchtimes. -More children will have a positive play experience and develop personal, social and emotional needs of the children.	

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes	
Continue to develop staff subject knowledge.	-Staff to watch delivery from a dance/ gymnastics specialised and assist in the teaching linked to the thematic teaching approach	£480	-Staff will feel more confident delivering dance. -Children will experience a variety of dance genres.	Half of the sessions were delivered prior to lockdown. Children gained opportunities to develop their gymnastic skills. KS2 participated in the Gym Festival and enjoyed the expertise coaching from Premier Sport.
Develop Teaching assistants and Cover Supervisors subject Knowledge	TAs and Cover Supervisors to observe the delivery of PE – so that they are able to gain competence in supporting a PE lesson.	£6960	Staff will feel more confident delivering PE -Children will experience expertise in all aspects of PE	TAs/CS assisted in the delivery of PE throughout the year. They have gained confidence and knowledge in teaching a range of physical education aspects.
Continue to develop mid-day supervisors to engage children in active play.	-Mid day supervise to start simple games and positive play games during the lunchtime. -Senior Mid-day supervisor to engage other staff members in play games. -Staff to support premier sport in club games. Children to pick equipment that they would like to play with at playtimes.	On-going equipment replacement £500	-Children will be active for longer periods of the day and be engaged in regular physical activity this will mean the children will be more focussed on their learning after lunchtimes. -More children will have a positive play experience and develop personal, social and emotional needs of the children.	Equipment and games purchased – hoops/balance boards/tennis rackets and balls/ skipping ropes/balls etc Children are actively engaged at playtimes and lunchtimes. They play with the equipment together and develop their own games as well as having opportunities to explore traditional game concepts. This has helped team building and confidence within all aged children.
Develop children's fine motor skills.	Luton Town Football Coach to teach ball skills alongside the class teacher and teaching assistants for reception children.	£750	Staff will feel more confident delivering PE -Children will experience expertise in football and general coordination in line with fine motor skill development	Children in Reception have had opportunities to develop their coordination skills. This has been an asset in supporting their physical development. The summer term funding will be transferred into next year's Action plan. (£250)

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes	
Cross curricular dance offered to Key stage 2 children.	-Children will learn a new dance style that is less traditional to 'normal' school dance. -Opportunities to link to clubs. Linked to our topic, colour, Tudors and under the sea.	As in indicator 3	Children experience new style of dance and broaden their range of sports.	Please see indicator 3.
Extend gymnastic ability of more able children.	-School paid gymnastics sessions for KS2 children. P.E co-ordinator to support to increase subject knowledge.	£480	Children to develop gymnastic ability. Y4 teacher up skilled.	Gym sessions assisted children in participating in the LC2 Gym Festival. Teachers and TAs were up skilled by observing techniques taught.
Provide an all-weather sports pitch to enable children to participate in outdoor PE all year round.	For children to play on a safe and marked out games area during PE and at playtimes.	£1682 (Contribution)	Children will have greater access to activities played outdoors.	All installed and this has been an asset to PE sessions and for use at Playtimes. Children have benefitted for the all-weather surface and have used it all year round.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes	
Cover for Class teacher to take children to Level 2 and Level 3 competitions	-All of year 4 will have an opportunity to take part in inter-school competitions.	£200	-Children will have a positive experience from participating in competitive sport.	This will be moved into 2021 spending. (£200)
Year 4 to develop more intra school activities for KS1.	- support year 4 pupils to create competitions for younger children.	£500 for SSP to train the year 4s.	Year 4s to become more confident leading sport.	This will be moved into 2021 spending. (£500)

	Year 4 to develop a multi-skills festival for ks1.		KS1 to have more competitive elements to their curriculum.	
KS2 Competitions	Implement more competitive sporting opportunities in P.E lessons e.g. mini games, competitive warm ups. -Develop more house competitions e.g. Netball/ Rugby etc.	£100 Co-ordinator time.	Children will enjoy more competitive sports, they will experience winning and losing and how to deal with situations that do not go their way.	This will be moved into 2021 spending. (£100)