

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
YR	<u>Unit 5</u> Twiddle's special day – having more than one friend. <u>RSE – Caring Friendships</u>	<u>Unit 5</u> Advanced compliments – giving compliments that reflect quality of friendship or behavioural skills. <u>RSE – Respectful Relationships</u>	<u>One off lesson – Stereotypes and Discrimination: Link to different types of families etc</u> <u>RSE – Families and people who care about me</u>	<u>Unit 6</u> Making choices – Twiddle does turtle and when/how we make good choices. <u>RSE – Respectful Relationships</u>	<u>Unit 6</u> Solving problems – role play scenarios and discussion. <u>RSE – Caring Friendships</u>	<u>Unit 6</u> Solving problems with friends – choices and ability to solve problems. <u>RSE – Caring Friendships</u>	<u>Unit 7</u> Comfortable and Uncomfortable feelings – what are these? How do they make us feel? <u>RSE – Being safe</u>	<u>Unit 7</u> Different types of feelings – feelings are ok/experiencing different feelings from one another/feeling faces <u>RSE – Being safe</u>	<u>Unit 7</u> Excited – define, recognise and empathise.	<u>Unit 7</u> Excited cont.	<u>Unit 7</u> Tired – define, recognise and empathise.	PATHS PARTY! – review of PATH, experiences and enjoyment in PATHS, saying goodbye.
Y1	<u>Unit 8</u> Furious –define, recognise and empathise. <u>RSE – Respectful Relationships</u>	<u>Unit 8</u> Furious cont. <u>RSE – Respectful Relationships</u>	<u>One off lesson – Stereotypes and Discrimination: Link to different types of families etc</u> <u>RSE – Families and people who care about me</u>	<u>Unit 8</u> Guilt – define, recognise and empathise. <u>RSE – Respectful Relationships</u>	<u>Unit 8</u> Guilt cont. <u>RSE – Respectful Relationships</u>	<u>Unit 8</u> Guilt cont. <u>RSE – Respectful Relationships</u>	<u>Unit 8</u> Generous – define, recognise and empathise.	<u>Unit 8</u> Generous cont.	<u>Unit 8</u> Generous cont.	<u>Unit 8</u> Saying Goodbye – concepts of loss, feelings linked to loss, coping with loss. <u>RSE – Being safe</u>	<u>Unit 8</u> Ending and Transitioning – feelings linked to ending, anticipating the future.	PATHS PARTY! – review of PATH, experiences and enjoyment in PATHS, saying goodbye.
Y2	<u>Unit 6</u> Making Friends – positive social interaction, role play. <u>One off lesson – Stereotypes and Discrimination: Link to festivals/protests/PRIDE etc</u> <u>RSE – Families and people who care about me</u>	<u>Unit 6</u> Shy – painful emotions linked to social situations and interactions. <u>RSE – Being safe</u>	<u>Unit 6</u> Embarrassed – define, recognise, empathise. <u>RSE – Being safe</u>	<u>Unit 7</u> By Accident/On purpose – identifying problems and feelings. <u>RSE – Respectful Relationships</u>	<u>Unit 7</u> Manner 1 – Teach simple manners, further distinguish between feelings and behaviours. <u>RSE – Respectful Relationships</u>	<u>Unit 7</u> Manners 2 – behaviours affect the way people feel, role play. Manner 3 – personal responsibility for behaviours, situational cues eg facial expressions. <u>RSE – Respectful Relationships</u>	<u>Unit 7</u> Fair play rules + Listening to others – communication in peer relationships. <u>RSE – Caring Friendships</u>	<u>Unit 7</u> Sharing – negotiation in solving conflicts, self-control when upset. <u>RSE – Caring Friendships</u>	<u>Unit 8</u> Decision wheel – provide solutions for solving peer conflict, promote cooperation in classrooms. <u>RSE – Caring Friendships</u>	<u>Unit 8</u> Curious, Interested and Bored – emphasise motivational aspects of emotions, discuss contrasting feelings. <u>RSE – Respectful Relationships</u>	<u>Unit 8</u> Proud and Ashamed – responsibility and self-evaluation, contrasting feelings. <u>RSE – Being safe</u>	PATHS PARTY! – review of PATH, experiences and enjoyment in PATHS, saying goodbye.
Y3	<u>Unit 6</u>	<u>Unit 6</u>	<u>Unit 6</u>	<u>Unit 6</u>	<u>Unit 6</u>	<u>Unit 7</u>	<u>Unit 7</u>	<u>Unit 8</u>	<u>Unit 10</u>	<u>Unit 10</u>	<u>Unit 10</u>	PATHS PARTY! –

	<p>Jealous and Content, Satisfied – solving problems can result in change of feeling, actively think of ways to change feelings.</p> <p><u>RSE – Respectful Relationships</u></p>	<p>Like/Love, Dislike/Hate, Tolerance – feelings of intensity, how feelings affect others, tolerance for what we don't like.</p> <p><u>RSE – Caring Friendships</u></p>	<p>Different points of view – social comprehension skills, problem solving. <u>Stereotypes and Discrimination: Link to festivals/protests/PRIDE etc</u></p> <p><u>RSE – Families and people who care about me</u></p>	<p>Guilty – concept of responsibility, importance of self-evaluation.</p> <p><u>RSE – Respectful Relationships</u></p>	<p>Proud and Ashamed – self-esteem and positive self-evaluation, contrast opposite feelings.</p> <p><u>RSE – Being safe</u></p>	<p>Keeping a friend – Baxter's challenge. Making Up with friends – methods for resolving conflict.</p> <p><u>RSE – Caring Friendships</u></p>	<p>Greedy, Selfish and Generous – how behaviours can affect feelings of others, how feelings and behaviours affect us.</p> <p><u>RSE – Respectful Relationships</u></p>	<p>Surprised, Delighted, Disgusted – evaluating feelings based on situational cues, considering consequences.</p> <p><u>RSE – Being safe</u></p>	<p>Malicious and Kind – complexities of emotion in social situations, choose and contribute to pro-social environment.</p> <p><u>RSE – Caring Friendships</u></p>	<p>Rejected and Included – better understand feelings resulting from perceptions of social interactions, how thoughts and attributions are related to feelings.</p> <p><u>RSE – Respectful Relationships</u></p>	<p>Teasing/Bullying – lesson 3+4: role play, understanding complexity of feelings, concept of escalation, what to do if bullied, what is bullying.</p> <p><u>RSE – Caring Friendships</u></p>	<p>review of PATH, experiences and enjoyment in PATHS, saying goodbye.</p>
Y4	<p><u>Unit 4</u> Being responsible – careful decision making, responsible behaviour.</p> <p><u>RSE – Caring Friendships</u></p>	<p><u>Unit 5</u> Problem identification 1– how we know when there is a problem, things to think about when identifying a problem.</p> <p><u>RSE – Being safe</u></p>	<p><u>Unit 5</u> Problem Identification 2 – Smart vs Confused: thinking skills and role of schooling, reasons why problems can be confusing.</p> <p><u>RSE – Respectful Relationships</u></p>	<p><u>One off lesson – Stereotypes and Discrimination: Link to festivals/protests/PRIDE etc</u></p> <p><u>RSE – Families and people who care about me</u></p>	<p><u>Unit 5</u> Identifying Goals – thinking ahead and concept of goals.</p>	<p><u>Unit 5</u> Setting positive goals – development of positive goal setting + lesson 35 Biography of Dr Benjamin Carson</p>	<p><u>Unit 5</u> Reaching out goals – homework – issues related to homework, obstacles and solutions.</p>	<p><u>Unit 5</u> Generating solutions – process of generating alternative solutions, different types of solutions.</p> <p><u>RSE – Being safe</u></p>	<p><u>Unit 5</u> Generating solutions – link to bullying.</p> <p><u>RSE – Caring Friendships</u></p>	<p><u>Unit 5</u> Thinking takes time – reinforce idea of thoughtfulness.</p> <p><u>RSE – Respectful Relationships</u></p>	<p><u>Unit 5</u> Coping with difficult problems – discuss problems out of one's control, coping mechanisms.</p> <p><u>RSE – Respectful Relationships</u></p>	<p>PATHS PARTY! – review of PATH, experiences and enjoyment in PATHS, saying goodbye.</p>